HERZING UNIVERSITY

Course Syllabus

Course Title: Medical Surgical II & Family Nursing Course Code: NSG528 Clinical III

Credit hours: 3.0

Clinical: 135 total hours (45 contact hours per credit)

Description:

This course is designed to develop application of the nursing process in the care of acutely and chronically ill patients, as well as family-centered care. The roles of medical-surgical and family health nurses are examined across roles, including the role of coordinator of care transitions. Clinical experiences integrate the concepts of caring, collaboration, communication, cultural sensitivity, community, and clinical judgment to facilitate the wellbeing of individuals and to prepare the student as a provider of care. In the clinical setting, students will care for patients with select medical, surgical, and/or family health problems in various settings, demonstrate knowledge of pathophysiology and psychosocial dynamics, apply the nursing process, utilize information technology, interact with other health care professionals, and practice clinical decision making and critical inquiry while caring for culturally diverse, ill adults.

Program: DEMSN

Program Outcomes:

1. Upon completion of their program, the student should be able to:
2. Prioritize patient-centered care using clinical judgment and the nursing process. (Knowledge for Nursing Practice, Person-Centered Care)
3. Collaborate with patients, families and team members to provide safe and culturally competent care. (Population Health, Quality and Safety)
4. Integrate evidence-based practice within diverse clinical settings to deliver optimal care. (Scholarship, Systems-Based Practice)
5. Minimize risk of harm to patients and providers through both systems effectiveness and individual performance. (Quality and Safety)
6. Use informational technology to communicate, mitigate error, support decision making, and manage patient care. (Informatics and Healthcare Technologies)
7. Evaluate quality improvement processes to enhance patient outcomes. (Quality and Safety)
8. Integrate professionalism and advanced leadership skills within the interdisciplinary healthcare environment. (Interprofessional Partnerships, Professionalism, Personal, Professional, and Leadership Development)
9. Analyze national and global policies, legislative concepts, and economics to address population outcomes. (Professionalism)

Course Learning Objectives:

Upon completion of this course, the student will be able to:

1. Integrate knowledge and skills gained from course content and clinical experiences to enhance patient outcomes.
2. Educate patients with physiologic and psychosocial health needs within the context of acute illness and family health.
3. Analyze current nursing research and evidence-based practice related to concepts, skills, and techniques needed to care for patients with acute and chronic illnesses.
4. Implement the use of information technology to deliver and evaluate nursing care and to research evidence-based practice.
5. Apply the nursing process to deliver safe, culturally competent, patient-centered care.
6. Demonstrate professionalism and collaboration within the interdisciplinary clinical environment to promote the well-being of the adult patient and/or family.

Topics & Learning Activities

NSG528 – Clinical III - Medical Surgical & Family Nursing (135 hours total) 45 hours facility; 30 hours of OB/Peds Observation, 60 hours of simulation (virtual and during intensives)

Maternity & Pediatric vSim & DocuCare Clinical Hours: Required Virtual Clinical Hours as Follows: Pre-Reading Pre-Sim Clinical Judgment Worksheet Medication Cards as Assigned Pre-Conference: 1 hour Mid-Day Conference: 1 hour Post-Conference: 1 hour Post-Sim Clinical Judgment Worksheet Simulation & Submission of Feedback Log DocuCare Charting Total: 21 hours (7 hours per patient) – may select any 3 of the four below OB: Brenda Patton OB: Carla Hernandez	Pharmacology vSim & Docucare: Required Virtual Clinical Hours as Follows: Pre-Reading Pre-Sim Clinical Judgment Worksheet Medication Cards as Assigned Pre-Conference: 1 hour Mid-Day Conference: 1 hour Post-Conference: 1 hour Post-Sim Clinical Judgment Worksheet Simulation & Submission of Feedback Log DocuCare Charting Total: 21 hours (7 hours per patient) Rachel Heidebrink Junetta Cooper Harry Hadley
Peds: Sabina Vasquez Peds: Brittany Long Make Up Virtual Clinical Cases Available: OB: Fatime Sanogo OB: Olivia Jones Peds: Charlie Snow Peds: Eva Madison	Make Up Virtual Clinical Cases: Gerontology vSim & Docucare: Julia Morales and Lucy Grey Part 1 Julia Morales and Lucy Grey Part 2 Julia Morales and Lucy Grey Part 3

Topics & Learning Activities

Unit	Topics & Activities	Learning Objective Supported	Points Available
Unit 1 **Nursing Care of Patients with Cardiac Dysrhythmias and Women's Health**	**Topics**: Medical-Surgical: Nursing Care of Patients with Cardiac Dysrhythmias Family Health: Nursing Support of Women's Health **Student Resources**: Online Course Resources **Assignment(s):** • Introduction Discussion • Timesheet • Student Professionalism agreement • Initial Preceptor Meeting Agreement	1, 2, 4, 5, 6	**50** **0 C/I** **0 C/I** **0 C/I**
Unit 2 Nursing Care of Patients with Cardiovascular Disorders and Fetal Development and Pregnancy	**Topics**: Medical-Surgical: Nursing Care of Patients with Cardiovascular Disorders Family Health: Fetal Development and Pregnancy **Student Resources:** Online Course Resources **Assignment(s):** • Clinical Reflection or Non-Clinical Reflection • Timesheet	1, 2, 3, 4, 5, 6	**50** **0 C/I**

Unit 3 Nursing Care of Patients with Disorders of the Cardiovascular System and Nursing Care During Labor and Delivery	**Topics**: Medical-Surgical: Nursing Care of Patients with Disorders of the Cardiovascular System Family Health: Nursing Care During Labor and Delivery **Student Resources**: Online Course Resources **Assignment(s):** • Timesheet	1, 2, 4, 5, 6	**0 C/I**
Unit 4 Nursing Care of Patients with Disorders of the Respiratory System and Nursing Care During the Postpartum Period	**Topics**: Medical-Surgical: Nursing Care of Patients with Disorders of the Respiratory System Family Health: Nursing Care During the Postpartum Period **Student Resources**: Online Course Resources **Assignment(s):** • Clinical Reflection or Non-Clinical Reflection • Timesheet	1, 2, 3, 4, 5, 6	**50** **0 C/I**
Unit 5 **Nursing Care of Patients with Acid-base Balance Disorders**	**Topics**: Medical-Surgical: Nursing Care of Patients with Acid-base Balance Disorders **Student Resources**: Online Course Resources **Assignment(s):** • Timesheet	1, 2, 3, 4, 5, 6	**0 C/I**

Unit 6 Nursing Care of Patients with Gastrointestinal Disorders and Nursing Care of Patients with Gastrointestinal Disorders	**Topics**: Medical-Surgical: Nursing Care of Patients with Gastrointestinal Disorders Family Health: Nursing Care of the Well Newborn **Student Resources**: Online Course Resources **Assignment(s):** • Clinical Reflection or Non-Clinical Reflection • Timesheet	1, 2, 3, 4, 5, 6	**50** **0 C/I**
Unit 7 Nursing Care of Patients with Renal System Disorders and Nursing Care of Patients with Renal System Disorders	**Topics**: Medical-Surgical: Nursing Care of Patients with Renal System Disorders Family Health: Nursing Care of the At- Risk Newborn **Student Resources**: Online Course Resources **Assignment(s):** • Timesheet	1, 2, 3, 4, 5, 6	**0 C/I**
Unit 8 **Nursing Care of Patients with Disorders of the Endocrine System and Foundations of Pediatric Nursing**	**Topics**: Medical-Surgical: Nursing Care of Patients with Disorders of the Endocrine System Family Health: Foundations of Pediatric Nursing **Student Resources**: Online Course Resources **Assignment(s):** • Clinical Reflection or Non-Clinical Reflection • Timesheet	1, 2, 3, 4, 5, 6	**50** **0 C/I**

Unit 9 **Nursing Care of Patients with Disorders of the Musculoskeletal Systems and Health Promotion and Assessment of the Growing Child and Family**	**Topics**: Medical-Surgical: Nursing Care of Patients with Disorders of the Musculoskeletal Systems Family Health: Health Promotion and Assessment of the Growing Child and Family **Student Resources**: Online Course Resources **Assignments**: • Timesheet • Midterm Preceptor Meeting Agreement	1, 2, 3, 4, 5, 6	**0 C/I** **0 C/I**
Unit 10 Nursing Care of Patients with Disorders of the Immune System and Comprehensive Assessment of the Child in the Primary and Acute Care Settings	**Topics**: Medical-Surgical: Nursing Care of Patients with Disorders of the Immune System Family Health: Comprehensive Assessment of the Child in the Primary and Acute Care Settings **Student Resources**: Online Course Resources **Assignments**: • Clinical Reflection or Non-Clinical Reflection • Timesheet	1, 2, 3, 4, 5, 6	**50** **0 C/I**
Unit 11 **Nursing Care of Patients with Sensory Disorders or Meningitis and The Child with an Infectious or Communicable Disorder**	**Topics**: Medical-Surgical: Nursing Care of Patients with Sensory Disorders or Meningitis Family Health: The Child with an Infectious or Communicable Disorder, Alteration in Tissue Integrity, Sensory Perception (Eyes and Ears), or Gas Exchange (Respiratory) **Student Resources**: Online Course Resources **Assignment(s)**: • Timesheet	1, 2, 3, 4, 5, 6	**0 C/I**

Unit 12 Nursing Care of Patients with Acute Neurologic Disorders and The Child with Alteration in Perfusion/Cardiovascular Disorder	**Topics**: Medical-Surgical: Nursing Care of Patients with Acute Neurologic Disorders Family Health: The Child with Alteration in Perfusion/Cardiovascular Disorder, Bowel Elimination, and Urinary Elimination **Student Resources**: Online Course Resources **Assignment(s):** • Clinical Reflection or Non-Clinical Reflection • Timesheet	1, 2, 3, 4, 5, 6	**50** **0 C/I**
Unit 13 Nursing Care of Patients with Cancer and The Child with Alteration in Cellular Regulation/Hematologic or Neoplastic Disorder	**Topics**: Medical-Surgical: Nursing Care of Patients with Cancer Family Health: The Child with Alteration in Cellular Regulation/Hematologic or Neoplastic Disorder, Immunity, and Metabolism (Endocrine) **Student Resources**: Online Course Resources **Assignment(s):** • Timesheet • Abbreviated Care Plan	1, 2, 3, 4, 5, 6	**0 C/I** **100**
Unit 14 Nursing Care of Patients at End- of-life and The Child with Alteration in Mobility	**Topics**: Medical-Surgical: Nursing Care of Patients at End-of-life Family Health: The Child with Alteration in Mobility (Neuromuscular or Musculoskeletal), Intracranial Regulation (Neurologic Disorder), Genetics, and Behavior, Cognition, or Development **Student Resources**: Online Course Resources **Assignment(s):** • Timesheet • Full Care Plan	1, 2, 3, 4, 5, 6	**0 C/I** **100**

Unit 15 Medical-Surgical: Case-Based Clinical Judgement and NCLEX Next Generation	**Topics**: Medical-Surgical: Medical-Surgical: Case- Based Clinical Judgement and NCLEX Next Generation **Student Resources**: Online Course Resources **Assignment(s):** • Timesheet • Final Clinical Paperwork	1, 2, 3, 4, 5, 6	**0 C/I** **0 C/I**
Unit 16 Pulling it all Together & Looking Ahead	**Topics**: Medical-Surgical & Family Health: Pulling it all Together & Looking Ahead **Student Resources**: Online Course Resources **Assignment(s):** • Timesheet • Clinical Goals: Final Self-Evaluation	1, 2, 3, 4, 5, 6	**0 C/I** **50**

Graduate Grade Scale

A	90.00-100%
B	80.00-89.99%
F	0.00-79.99%

Grade Summary	Points
Discussion Board Assignment	50
vSim & Docucare Assignments (50 pts per pre and post assignment)	400
Clinical Reflections & Final Self- Evaluation (50 pts per assignment)	350
Care Plans (100 pts per assignment)	200
Total	1000

Passing grade is 800/1000 points or 80%

POLICIES

*University policies, such as attendance philosophy, notification of absences, extenuating circumstances, accommodation requests, academic dishonesty, late policy, grading and grading symbols, and student conduct are included in the University catalog. Students should reference the catalog for the complete listing of policies.

*Note: In some cases, program and/or course specific information may be appended to the syllabus as an addendum. In these instances, students must consider the syllabus to be inclusive of any appended information, and as such, students must adhere to all course requirements as described in the document in its entirety.